**CREATIVE WRITING OBJECTIVES**

**COMMON CORE OBJECTIVES:**

**9th Grade and 10th Grade:**

**Power Standard: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.**

[ ] I can write a well-structured, detailed narrative about real or imagined events or experiences.

[ ] I can hook the reader by introducing a problem, situation, or observation *[or other strategy]*.

[ ] I can hook the reader by setting up one or more points of view and introducing a narrator and/or characters.

[ ] I can write events and experiences that progress smoothly and logically.

[ ] I can write narrative using techniques such as dialogues, timing, description, reflection, and more than one plot line.

[ ] I can arrange the events in my story in various ways and still be clear.

[ ] I can use precise words, details, and sensory language to create a mental picture in my narrative.

[ ] I can conclude my story by reflecting *[either explicitly or implicitly]* on what is experienced, observed, or resolved.

**Power Standard: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.**

[ ] I can focus on addressing what is most significant for specific purposes and audience.

[ ] I can develop my writing through planning, revising, editing, and rewriting.

[ ] I can develop my writing by trying a new approach.

**Power Standard: Draw evidence from literary or informational texts to support analysis, reflection, and research.**

[ ] I can read literary or informational texts to find specific facts, examples, or details that support my own ideas *[or provide models and inspiration for my own ideas].*

**TEACHER OBJECTIVES:**

1. Students will experience the value of using effective creative writing skills to expand and enhance their personal intellectual, emotional, psychological, and artistic lives.
2. Students will develop the ability to approach consciously their everyday living, listening, reading, and writing as resources and possibilities for effective writing.
3. Students will learn the value of working collaboratively with others to improve their writing.
4. Students will learn to use their writing to communicate with others effectively and to create meaningful interaction with their community.
5. Students will understand the value of developing creative writing skills in order to function most effectively as students and workers.
6. Students will use creative writing as a tool to develop the thinking, writing, reading, and communication skills the Utah Core Curriculum has identified as necessary for students graduating from high school.

**STUDENT OBJECTIVES:**

(1)

(2)

(3)

**CREATIVE WRITING OBJECTIVES**

**COMMON CORE OBJECTIVES:**

**11th Grade and 12th Grade:**

**Power Standard: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.**

[ ] I can write a logical, detailed narrative about real or imagined events or experiences.

[ ] I can create a problem, situation, or observation that is engaging and communicates its importance to the reader.

[ ] I can establish one or more points of view and introduce a narrator and/or characters.

[ ] I can create a smooth chain of events throughout my narrative *[or manipulate the chain of events to achieve a specific rhetorical purpose].*

[ ] I can use narrative techniques (such as dialogue, pacing, description, reflection, and multiple plot lines) to develop experiences, events, and/or characters.

[ ] I can use a variety of techniques to sequence events that build on one another to create a meaningful whole and build towards a particular tone and outcome.

[ ] I can use precise words and phrases, telling details, and sensory language to convey a vivid picture of the events, setting, and/or characters.

[ ] I can write a conclusion that reflects *[either explicitly or implicitly]* on what is experienced and resolved over the course of the narrative.

**Power Standard: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.**

[ ] I can use multiple techniques of editing and revision to develop writing pieces with purpose.

**Power Standard: Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.**

[ ] I can determine authoritative and accurate sources from inferior sources and identify strengths and weaknesses of each source.

[ ] I can use a variety of print and digital sources and use advanced searches effectively.

[ ] I can identify the task, purpose, and audience of my research.

[ ] I can include balanced research information smoothly into my piece.

[ ] I can understand the difference between plagiarism and my own work and cite my sources in a standard citation format.

**TEACHER OBJECTIVES:**

1. Students will experience the value of using effective creative writing skills to expand and enhance their personal intellectual, emotional, psychological, and artistic lives.
2. Students will develop the ability to approach consciously their everyday living, listening, reading, and writing as resources and possibilities for effective writing.
3. Students will learn the value of working collaboratively with others to improve their writing.
4. Students will learn to use their writing to communicate with others effectively and to create meaningful interaction with their community.
5. Students will understand the value of developing creative writing skills in order to function most effectively as students and workers.
6. Students will use creative writing as a tool to develop the thinking, writing, reading, and communication skills the Utah Core Curriculum has identified as necessary for students graduating from high school.

**STUDENT OBJECTIVES:**

(1)

(2)

(3)